

DI 3rd Grade Schedule

Week 1: August 31 - September 4

| This week's learning goals: | Tasks | Success Criteria |
|--|---|---|
| <ul style="list-style-type: none"> • I am learning the appropriate tools, apps, and skills necessary to participate in distance learning. • I am getting to know my learning community (teacher and classmates) • I am able to login into Google Classroom and Office 365 | <ul style="list-style-type: none"> • Virtual Learning Portraits (Spanish) • All About Me poster (English) (located in school packet) • Practice login into Office 365 and Google Classroom • Independent reading • Practice Math Facts- addition and subtraction • | <ul style="list-style-type: none"> • Students will take a picture with their favorite things • I can create a written paragraph telling about myself • Students will complete their All about Me poster in English • Students will log in into office 365 and Google Classroom independently • I can use the video features correctly and respectfully |

Synchronous = Live meeting with whole class, one student, or a small group

Asynchronous = Independent task time

| d | Teacher/Students | S/A | Minutes |
|-------------|--|-----|---------|
| 8:15 - 8:45 | Attendance/Introductions Build Classroom Community (Sanford Harmony) | S | 30 |
| 8:45-9:05 | Virtual Classroom Expectations/Norms Technology Routines | S | 20 |
| 9:05-9:25 | Read Aloud | S | 30 |
| 9:25-11:05 | Getting to Know You 1:1 Interviews with students (M-F) Fluency (start Wed- Fri) | S/A | 100 |
| 11:05-11:55 | Students work on their Virtual Learning Portrait and All About Me Poster | A | 50 |